Aura Elementary Preliminary NJSLA Data 2021-2022

Presentation to Elk Township Board of Education

Purpose

The following results will be presented:

- Proficiency in 2021-2022
  - ELA
  - Math
- Trends from prior years

About PARCC/NJSLA Results

The state defines proficiency as the percentage of students who scored a Level 4 or 5 (Met or Exceeded Expectations) on the PARCC/NJSLA assessment. PARCC/NJSLA assessments are scored on a scale of 1 to 5. Students performing at levels 4 and 5 have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.

ELA

ELA NJSLA & PARCC | % Meeting/Exceeding Expectations

	2015		2016		2017		2018		2019		2022	
	Aura	**NJ**	**Aura**	**NJ**	**Aura**	**NJ**	**Aura**	**NJ**	**Aura**	**NJ**	**Aura**	**NJ**
Grade 3	31%	44%	41%	48%	33%	50%	48%	52%	25%	50%	28%	42%
Grade 4	47%	52%	**56%**	54%	46%	56%	37%	58%	46%	57%	29%	49%
Grade 5	35%	53%	47%	53%	**63%**	59%	56%	58%	41%	58%	**54%**	50%
Grade 6	44%	50%	**56%**	52%	69%	54%	**76%**	56%	**62%**	56%	**74%**	48%

*Values in **bold** print represent proficiency that is equal to or greater than state proficiency.

Aura Elementary School

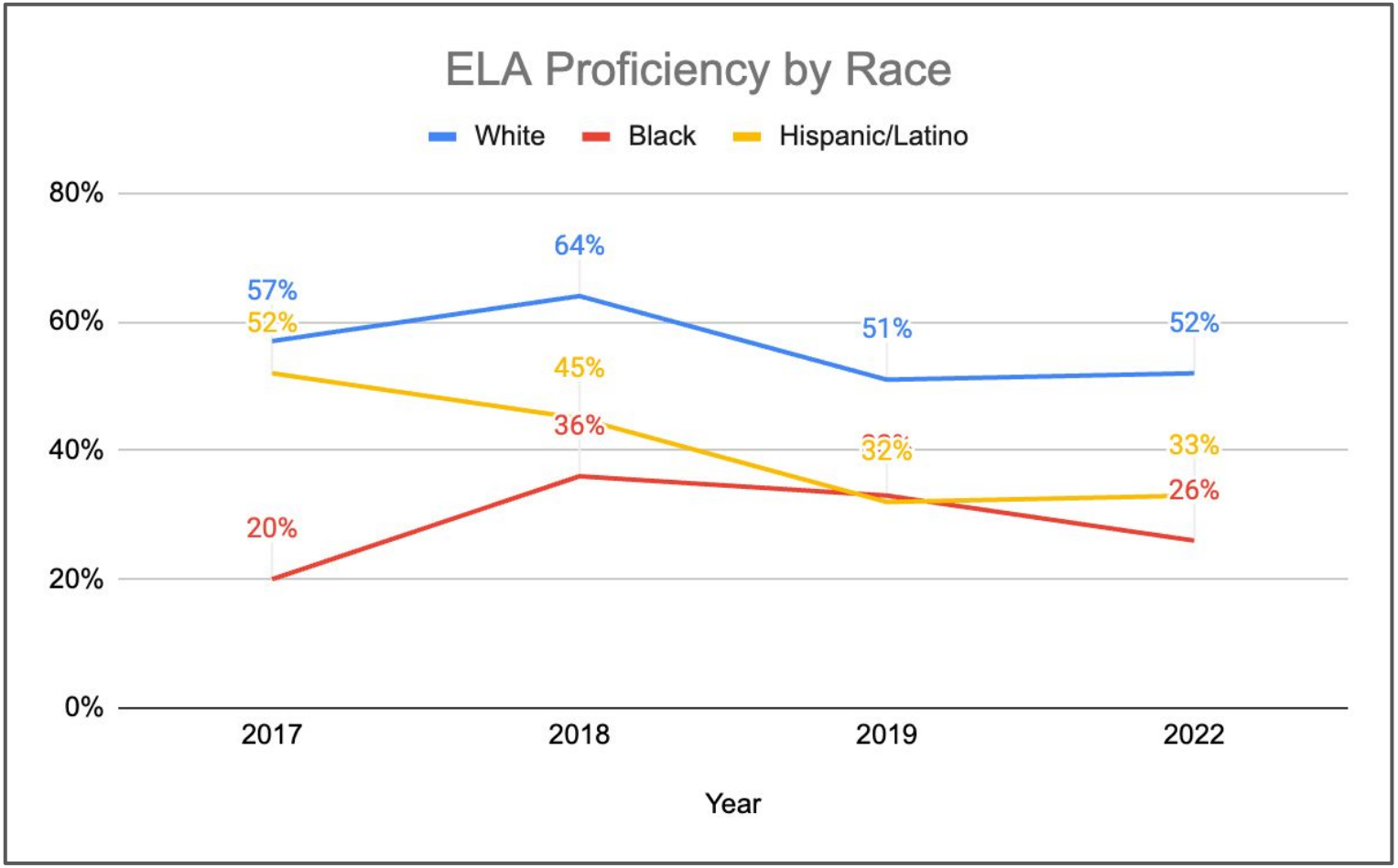
Math

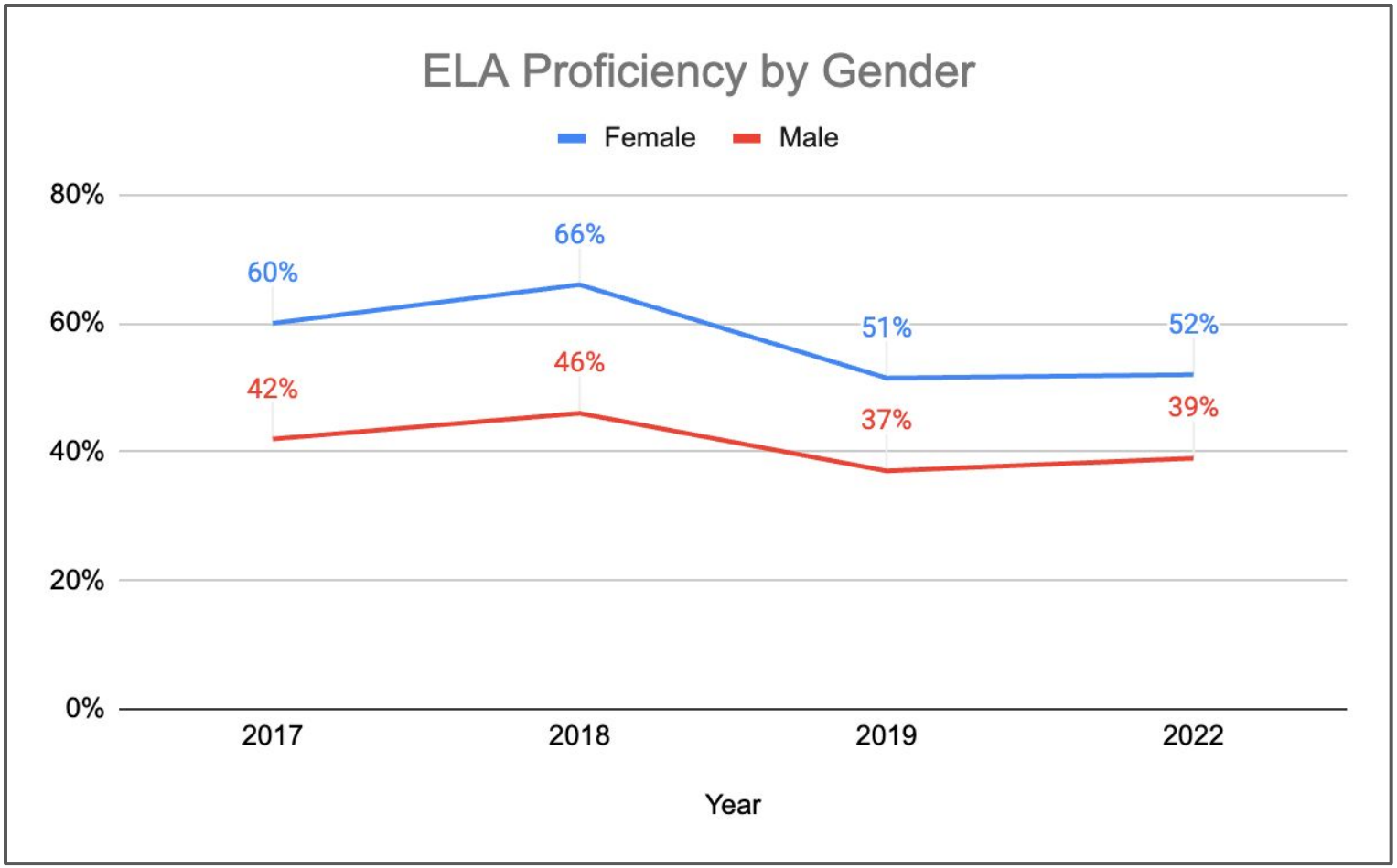
Math NJSLA & PARCC | % Meeting/Exceeding Expectations												
	2015		2016		2017		2018		2019		2022	
	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ	Aura	NJ
Grade 3	45%	46%	**55%**	52%	33%	53%	50%	53%	**56%**	55%	**46%**	45%
Grade 4	34%	42%	**54%**	47%	44%	47%	33%	49%	**56%**	51%	**40%**	39%
Grade 5	23%	42%	44%	47%	50%	46%	49%	49%	38%	47%	20%	36%
Grade 6	34%	42%	35%	43%	69%	54%	44%	44%	37%	40%	**40%**	31%

*Values in **bold** print represent proficiency that is equal to or greater than state proficiency.

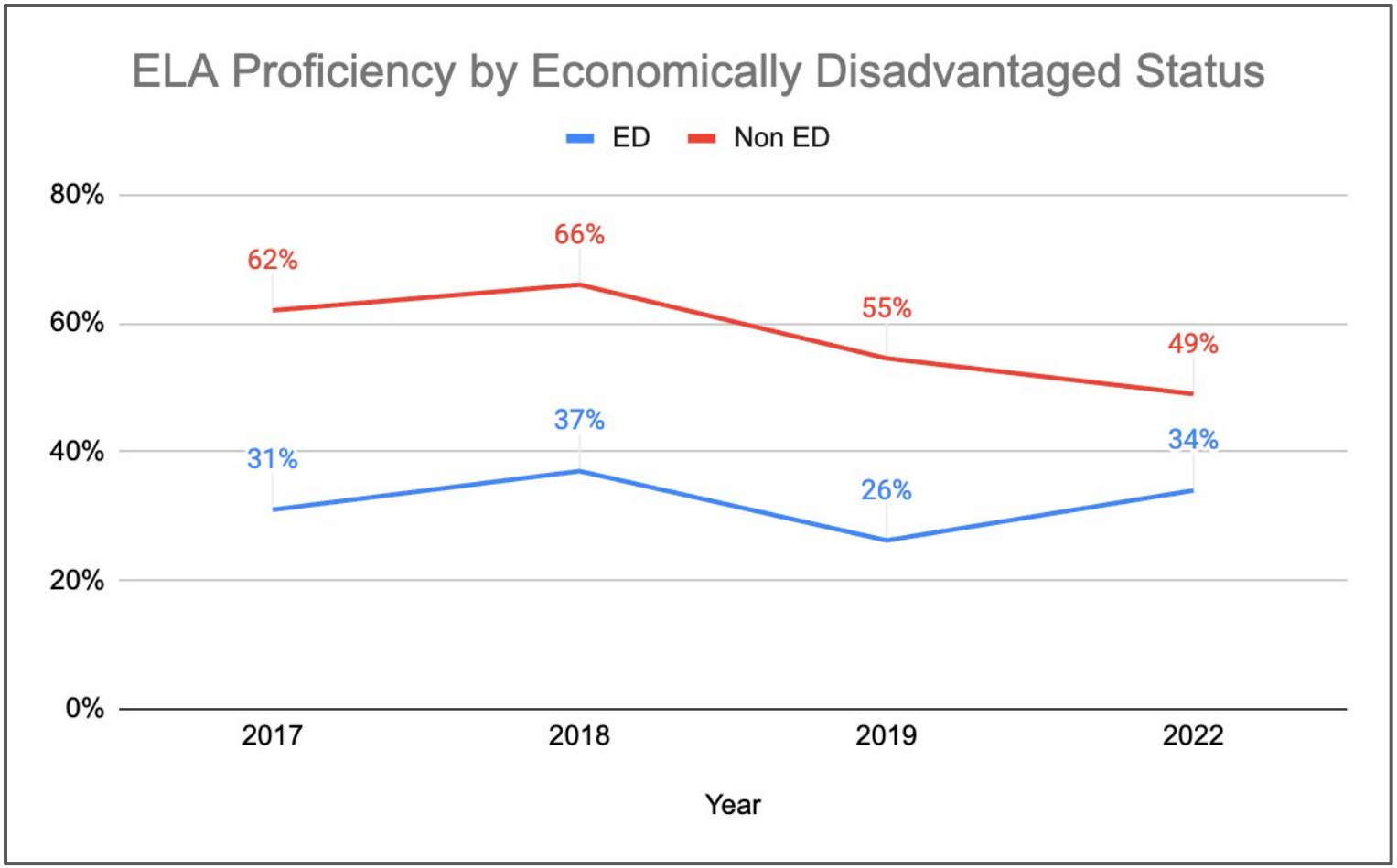
Trends

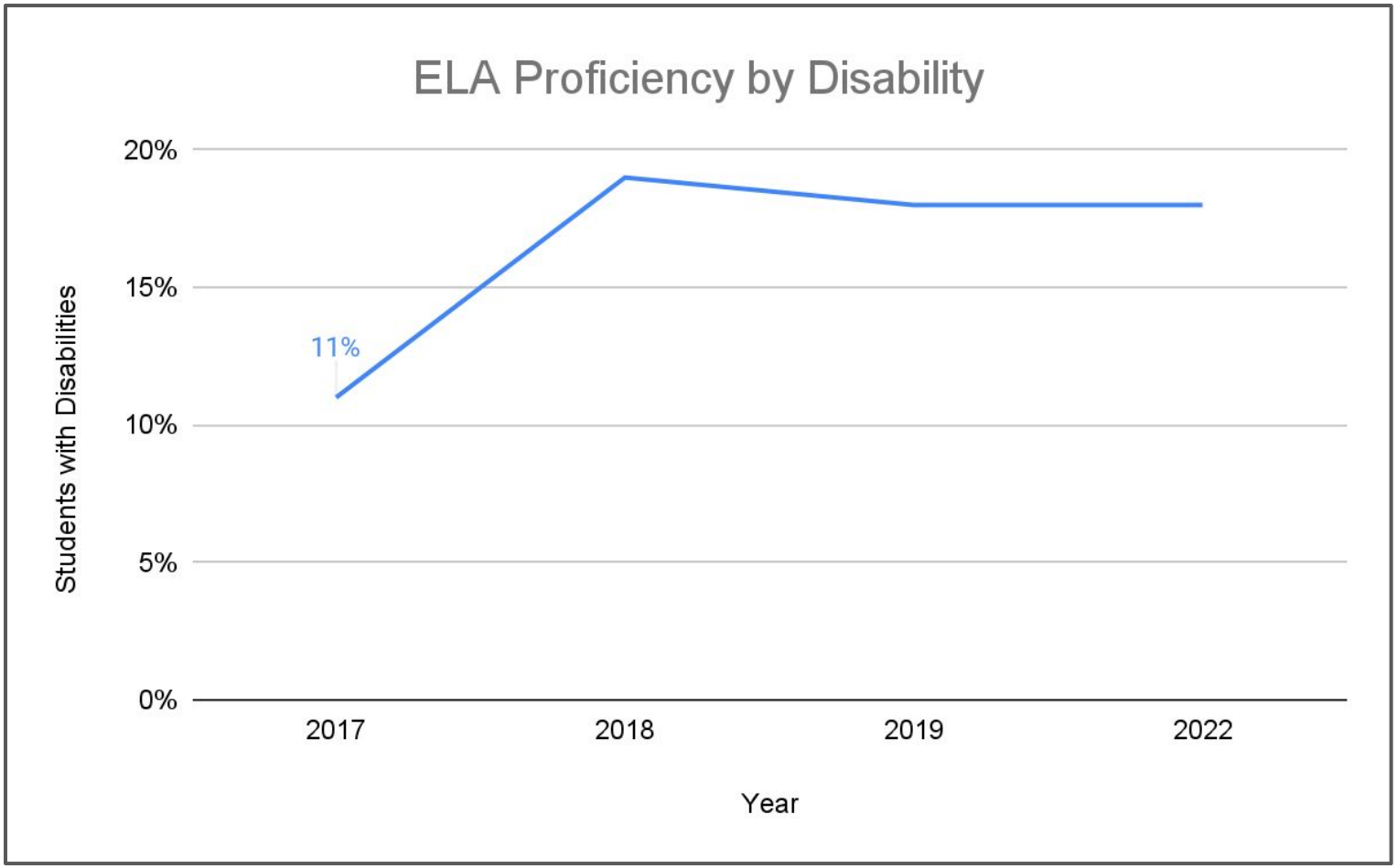
ELA


ELA Proficiency by Race
White
Black
Hispanic/Latino
80%
60%
40%
20%
0%
57%
64%
51%
52%
52%
45%
36%
32%
33%
20%
26%
2017
2018
2019
2022
Year

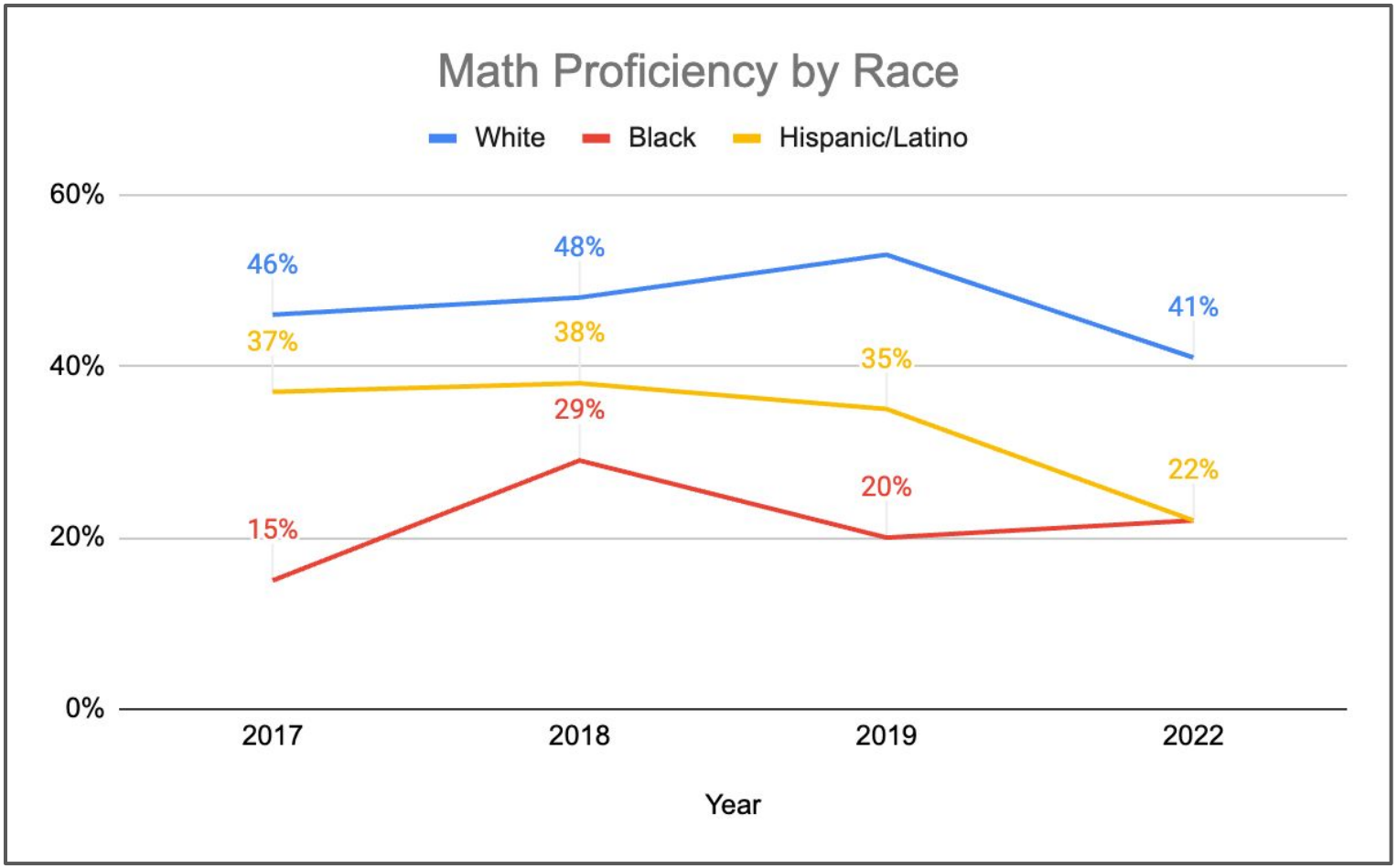


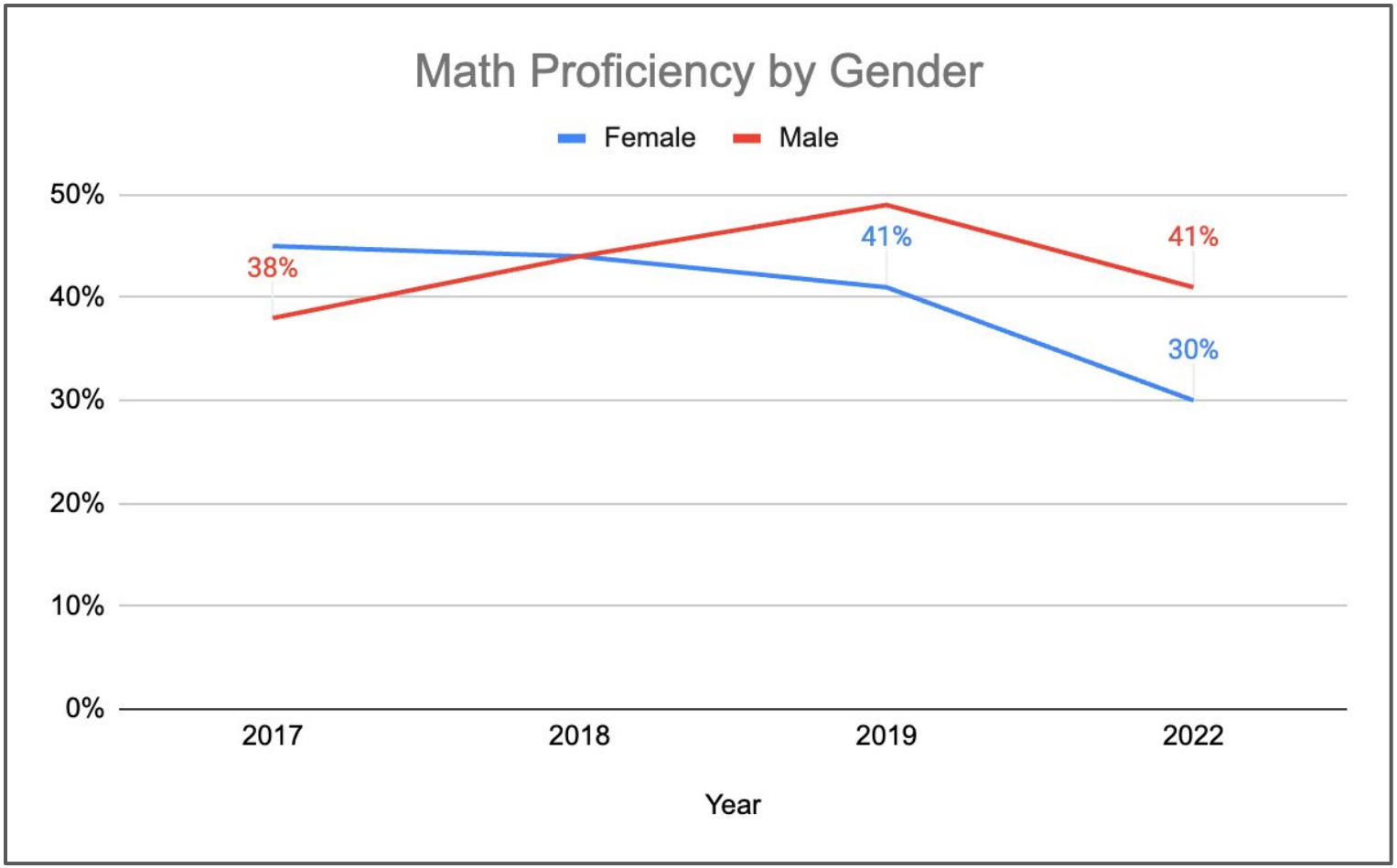
Aura Elementary School


ELA Proficiency by Economically Disadvantaged Status
ED
Non ED
80%
60%
40%
20%
0%
62%
66%
55%
49%
31%
37%
26%
34%
2017
2018
2019
2022
Year


ELA Proficiency by Disability
20%
15%
10%
5%
0%
Students with Disabilities
11%
2017
2018
2019
2022
Year

Math


Math Proficiency by Race
White
Black
Hispanic/Latino
60%
40%
20%
0%
46%
48%
41%
37%
38%
35%
29%
22%
20%
15%
2017
2018
2019
2022
Year



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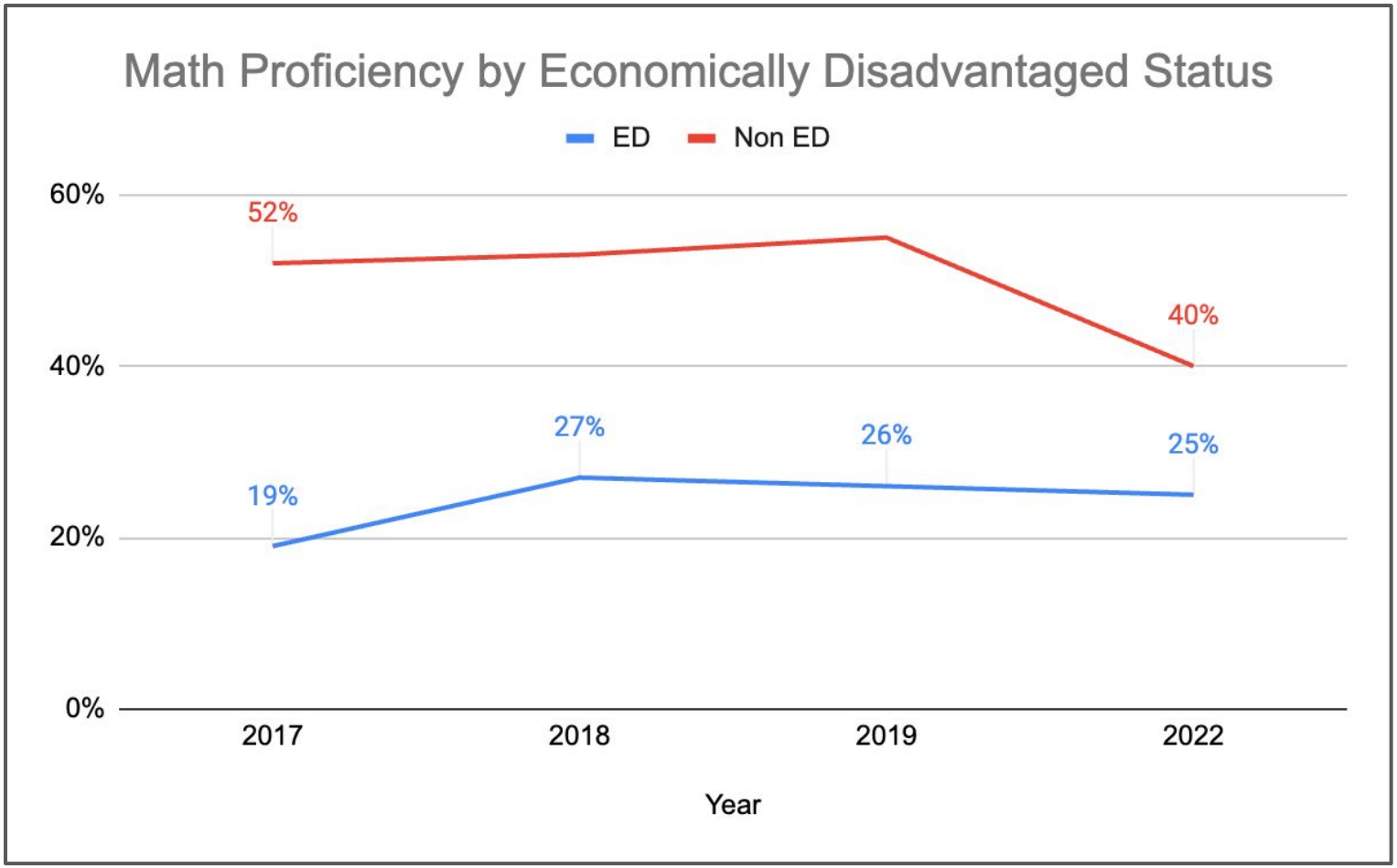
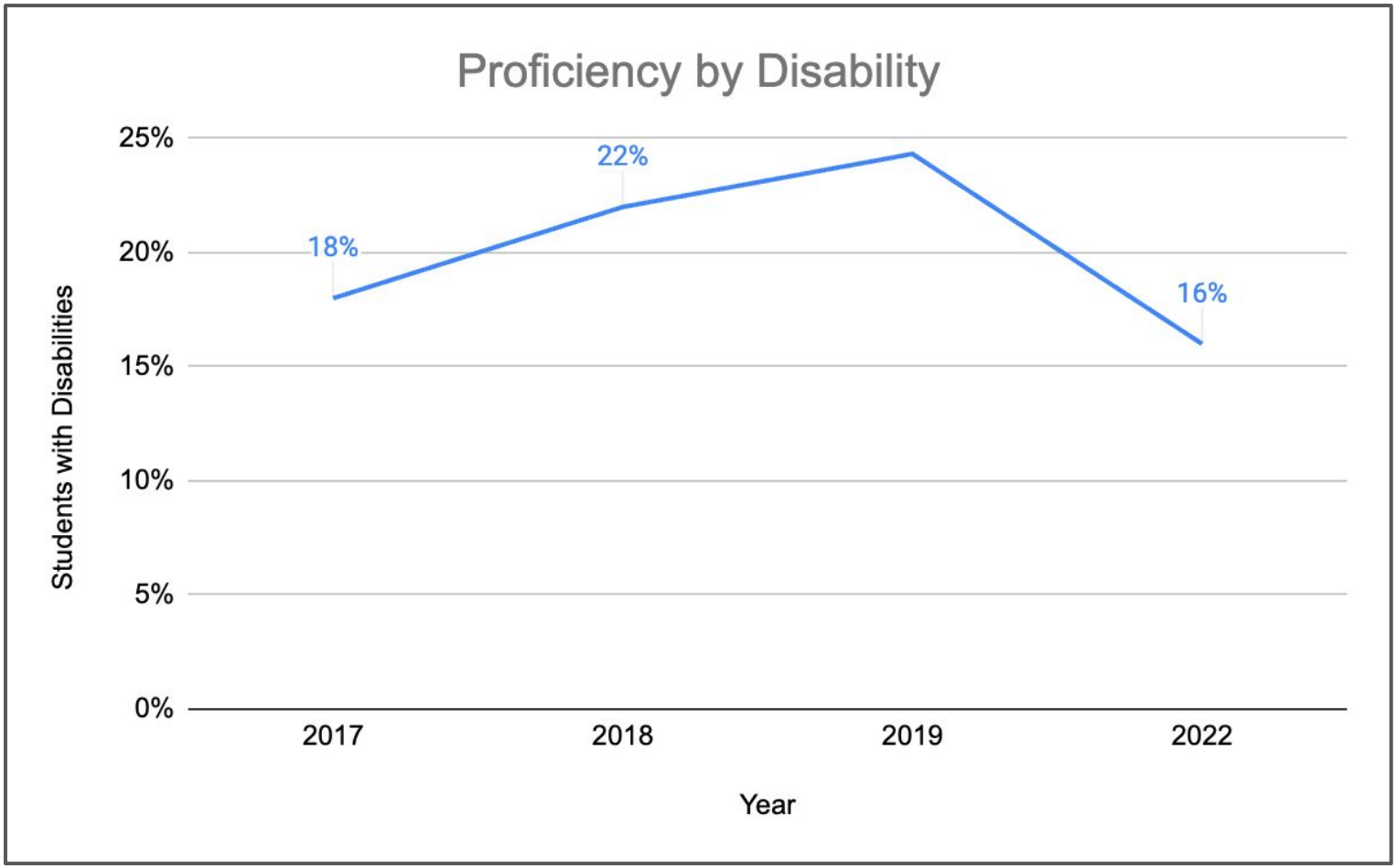

Math Proficiency by Economically Disadvantaged Status
ED
Non ED
60%
40%
20%
0%
52%
40%
27%
26%
25%
19%
2017
2018
2019
2022
Year


Proficiency by Disability
25%
20%
15%
10%
5%
0%
Students with Disabilities
18%
22%
16%
2017
2018
2019
2022
Year

Celebrations

NJSLA

ELA

- Fifth and sixth grades outperformed the state in 2022
- The improvement in sixth grade from when they were in third grade. 49% increase in the cohort.

Math

- Third, fourth, and sixth grades outperformed the state in 2022

Plans for Improvement

Districtwide

- Develop and Implement a Multi-Tiered System of Supports (MTSS)
  - Allows for a “rapid response” for intervention needs
- With ESSER Funds: Adopt Core Programming Districtwide
  - Developing a common language of instruction, support, and achievement
- Leverage data platforms to inform instruction and meet the needs of students
  - Universal Screening to identify at-risk academic results
- Align professional learning to evidence-based instructional practices via John Hattie’s Visible Learning
- Reduce extraneous paperwork so teachers can focus on planning and instruction.
- Watch our early childhood grades remembering those students also had a huge life disruption.

Mathematics

- Adopt a math program throughout the entire district
    - iReady Mathematics
    - “All Green” ratings from www.edreports.org
    - The program has an adaptive practice module for students to build up to grade level expectations.
- Formalize a flexible BSI support system
    - Adopt and implement the Bridges Math Intervention Curriculum to supplement the iReady differentiation supports.
    - Flexible entry and exit philosophy where ALL students get additional support in a least restrictive environment.

ELA

- Adopt and implement a districtwide ELA core program
  - American Reading Company
    - All Green via www.edreports.org
    - Structured Phonics, knowledge building, engaging authentic texts
- Adopt and implement a distriwide ELA supplemental resource
  - SmartyAnts - Phonics support
  - Achieve3000 - Increase text complexity over time
- Adopting research-based BSI support materials
  - Multi-sensory language learning support
  - Flexible scheduling so ALL students can benefit form needed support in a timely manner